

**Lake Villa Community Consolidated
School District #41**

**7th and 8th Grade
Encore
Learner Objectives**

The mission of Lake Villa School District #41 is to instill in all students the knowledge and skills necessary to thrive as lifelong learners; confident, cooperative and responsible citizens; and prepared to meet the challenges of the future.

The following learner objectives are aligned with the Illinois State Learning Standards:

PHYSICAL EDUCATION

- Demonstrate control when performing combinations and sequences of locomotor, non-locomotor and manipulative motor patterns in selected activities, games and sports
- Apply rules and safety procedures in physical activities
- Design a personal fitness program
- Evaluate the strengths and weaknesses of a personal fitness profile
- Apply basic offensive, defensive and cooperative strategies in selected activities, games, and sports
- Identify and participate in activities associated with the components of health-related fitness
- Identify opportunities within the community for regular participation in physical activities
- Follow directions and decisions of responsible individuals (e.g., teachers, aides, peer leaders, team leaders)
- Demonstrate individual responsibility during group physical activities
- Remain on task independent of distraction
- Work cooperatively with others to accomplish a set goal in both competitive and non-competitive situations (e.g., softball, choreographing a dance)

7th GRADE ART

- Understand the organizational principles in visual art-balance, composition, contrast, emphasis, pattern, rhythm, unity, variety
- Express and interpret information and ideas through visual art
- Identify media and tools and how to use them in a safe and responsible manner when painting, drawing, and constructing
- Describe the relationships among media, tools/technology, and processes
- Recognize and describe the elements of 2-and-3 dimensional space
- Distinguish the elements and principles and combine within an art form to express ideas
- Locate and describe the elements of value, perspective and color schemes
- Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology
- Evaluate and analyze student and professional works for how aesthetic qualities are used to convey intent, expressive ideas and/or meaning
- Differentiate how the choices of tools/technologies and processes are used to create specific effects in the arts

8th GRADE ART

- Apply and understand media, techniques, and processes
- Create visual works of art using knowledge of structures and functions
- Evaluate and select a range of subject matter, symbols, and ideas
- Recognize the visual arts in relation to history and cultures
- Reflect and assess the characteristics and merits of self work and the work of others
- Make connections between visual arts and other disciplines
- Interpret the expressive qualities in the arts (emotion, mood, and ideas)
- Compare and contrast the elements and principles in two or more art works that share similar themes
- Identify the artistic processes of printmaking, weaving, photography, and sculpture
- Analyze and evaluate how tools/technologies and processes combine to convey meaning

TECHNOLOGY

- Recall and use basic computer related terms: login, server, network, cursor, edit, file, retrieve, word processor, presentation, spreadsheet, formula, row, column, cell, graphics, multimedia, internet, e-mail, telecommunication, directory, copyright, software piracy, license agreement, software, hardware, and desktop publishing
- Identify basic hardware components and peripheral, keyboard, mouse, monitor, printer, hard and floppy drive, disk, CD-ROM, speakers, file server, RAM demonstrate appropriate care and use of hardware
- Identify the functions and advantages of computer word processing, spreadsheet, telecommunications, and multimedia
- Demonstrate ability to access and exit software
- Demonstrate ability to manage and organize files
- Demonstrate appropriate use, respecting privacy, follow security rules of District 41, and obey the copyright laws
- Perform basic touch typing skills: use of keyboard, proper hand placement, fingers on home row, identify key reaches, use proper body position, and use short/quick strokes
- Apply word processing skills: create and save new document, open, view, format, edit and print documents
- Perform spreadsheet skills: creating and saving spreadsheets, insert and delete columns and rows, create various types of charts
- Demonstrate appropriate information management skills by accessing and retrieving information; identifying useful information; comparing information from at least two sources and producing a project incorporating information retrieved with appropriate sources cited

STAR MATH

- Use computer/research based program
- Assess individual math strengths and weaknesses
- Address individual computational weaknesses
- Successfully meet individual goals and work toward mastery of concepts and applications
- Continually work toward accomplishing grade level objectives so student can successfully transition to mainstream class

STAR READING

- Use computer research based program
- Assess individual reading levels and set goals
- Read novels of interest at independent reading level to increase comprehension and vocabulary
- Comprehend and demonstrate an understanding of classroom material
- Increase reading levels and understanding of content through consistent practice and reinforcement

SPANISH

- Attain the ability and confidence necessary to interact both orally and in written form with Native speakers
- Recognize basic language patterns
- Respond appropriately to simple commands in Spanish
- Imitate pronunciation, intonation, and inflection including sounds unique to Spanish
- Understand written passages in Spanish
- Infer meaning of cognates from context
- Write on familiar topics using appropriate grammar, punctuation, and capitalization
- Present an original production (T.V. commercial, dialog, skit) using known vocabulary and grammatical structures
- Comprehend gestures and body language often used in everyday interaction with Spanish
- Decode new vocabulary using contextual clues and drawing on words and phrases from prior lessons
- Understand manners and customs of various Hispanic countries
- Use common forms of courtesy in greetings appropriate to the time of day and relationship (adult, peer, parent)
- Demonstrate games, songs, and role playing associated with the Hispanic culture
- Understand music, dance, folk art, visual art, drama, and architecture related to Hispanic societies
- Identify sample art works and their creators associated with areas where Spanish is spoken
- Understand literature and various media of Hispanic cultures
- Read, retell, and summarize selected literary works
- Identify sample literary works and their authors representative of the Hispanic culture
- Understand history of areas where Spanish is spoken
- Recognize important people and events in the history of areas where the target language is spoken
- Identify and discuss countries on a map, chart or digital image
- Compare currency from Hispanic countries to currency from the United States
- Identify products manufactured in Hispanic countries and found in the United States
- Demonstrate knowledge of a variety of professions in which Spanish may be used

7th GRADE HEALTH

- Identify and participate in activities associated with the components of health related fitness
- Set realistic short-term and long-term goals for a health-related fitness component
- Follow directions and decisions of responsible individuals
- Identify and describe ways to reduce health risks common to adolescents
- Describe the relationships among physical, mental, and social health factors during adolescence
- Interpret possible causes and consequences of conflict and violence among youth, including sexual harassment, abuse, and bullying
- Demonstrate methods for addressing interpersonal differences without harm
- Explain how positive communication helps to build and maintain relationships at school and at home
- Apply a decision-making process to an individual health concern
- Understand the importance of nutrition, healthy eating habits, and consumer and dental health
- Apply refusal and negotiation skills to potentially harmful situations
- Demonstrate an understanding for first aid procedures

8th GRADE HEALTH

- Describe ways to reduce health risks common to adolescents
- Describe the benefits both to the individual and to the community of practicing abstinence
- Differentiate between positive and negative effects of health-related actions upon body systems
- Identify stages in growth and development
- Explain how body system functions can be maintained and improved
- Describe possible causes and consequences of substance abuse in youth
- Demonstrate methods of addressing interpersonal differences without harm
- Explain how STD's and the HIV virus have impacted peoples' lives
- Identify how proper diet can reduce health risks such as obesity, diabetes, cancer, and heart disease
- Recognize the effects of alcohol, steroids, drugs, and tobacco on body systems
- Understand the basic steps involved with performing CPR

STUDY SKILLS

- Study Skills class helps students meet the demands of school.
- Students will learn: organizational skills, study/homework strategies, content area skills, test taking skills, note taking skills, communication skills, and logical and thinking skills.
- Various learning styles will be examined, and students will be able to determine which style works best for them.

BAND

- Identify musical markings including aspects of pitch, rhythm, style, and tempo
- Define musical terms and abbreviations
- Demonstrate proper technique on an instrument
- Demonstrate proper care for instrument and accessories
- Perform alone and with others, a varied musical repertoire
- Compare and contrast musical sounds including timbre, melody, harmony, and style
- Create a musical composition within specific guidelines
- Evaluate and critique musical performances
- Develop and demonstrate class unity and teamwork through musicianship and discipline
- Know who, what, where, and when of musical events in history (including composers, compositions, and place in society)

SERVICE LEARNING

- Assist a teacher or office staff member by making copies, running errands, putting away mail, laminating, changing bulletin boards, and various other duties that assist the teacher or office staff member