

**Lake Villa Community Consolidated
School District #41**

**English Language Learner
(ELL)
Program**

The mission of Lake Villa School District #41 is to instill in all students the knowledge and skills necessary to thrive as lifelong learners; confident, cooperative and responsible citizens; and prepared to meet the challenges of the future.

Transitional Program of Instruction

The purpose of the Transitional Program of Instruction is to provide support to non-native English speaking students who have difficulty with written or spoken English. The program provides support in the English language to help ELL students succeed in academic areas.

Students are identified for ELL support through the Home Language Survey and W-APT/ACCESS assessment.

Students remain in the Transitional Program of Instruction for three years or until they reach proficiency in academic English as measured by the ACCESS Assessment.



Transitional Bilingual Education Program

The purpose of the Transitional Bilingual Education Program is to provide support to non-English speaking students who have difficulty with written or spoken English. This program is available to students within an attendance center of the school district, not including children who are enrolled in existing private school systems, of 20 or more students of limited English proficiency in a specific language. The Transitional Bilingual Education Program provides instruction in the student's native language. This support helps students succeed within all academic areas.

Students are identified for ELL support through the Home Language Survey and W-APT/ACCESS assessment.

Students remain in the Transitional Bilingual Education Program for three years or until they reach proficiency in academic English as measured by the ACCESS Assessment.

Home Language Survey

The state of Illinois requires all school districts to collect a Home Language Survey for every new student. This information is used to determine students whose families speak a language other than English at home. It also is used to identify the need for ELL support services within the school district.

W-APT

After the Home Language Survey has indicated that a language other than English is spoken at home, or by a student, new students will be administered the W-APT Assessment.

The W-APT assessment will determine proficiency levels for listening, speaking, reading, and written language for the English language. Students not meeting proficiency will be eligible to receive ELL support services.

ACCESS

All students receiving ELL support will be administered the ACCESS Assessment in January/February.

The ACCESS assessment will determine proficiency levels for listening, speaking, reading, and written language for the English language. This assessment will be used to determine if students will continue to be eligible for ELL support services.

