

Lake Villa Community Consolidated School District #41 Eighth Grade Report Card

Student Name: School: <u>P.J. Palombi Middle School</u> Team: _____ Date: _____	Attendance Record			
		Trimester 1	Trimester 2	Trimester 3
	Total Days in Trimester			
	Days Absent			
	Days Tardy			

Achievement Grade					
A	B	C	D	U	I
100-90	89-80	79-70	69-60	59 and Below	Incomplete

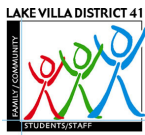
Learner Objective Descriptors				
Exceeds (4)	Proficient (3)	Basic (2)	Below Basic (1)	Not Assessed (NA)
Consistently demonstrates a thorough understanding of facts, skills, and concepts. Applies knowledge independently.	Demonstrates an understanding of facts, skills, and/or concepts. Beginning to apply knowledge independently.	Developing an understanding of facts, skills, and/or concepts. Some review, reinforcement, and support may be needed.	Beginning to understand facts, skills, and/or concepts. Frequent review, reinforcement, and support are needed.	Grade level standard(s) have not been assessed at this time

Reading	Trimester 1	Trimester 2	Trimester 3
Level of performance for reading (At, Above, Below)	-	-	-
Intervention/s or curriculum modifications are currently being implemented for reading	-	-	-
Reading Achievement Grade	-	-	-

Learner Objectives for Reading			
Applies strategies to improve understanding and reading fluency	-	-	-
Demonstrates use of comprehension strategies to understand a broad range of reading selections	-	-	-
Analyzes how various literary elements are used to convey meaning	-	-	-
Applies decoding and vocabulary skills to comprehend selections	-	-	-
Analyzes reading selections through written response	-	-	-

Reading Learner Characteristics	Trimester 1	Trimester 2	Trimester 3
Works cooperatively	-	-	-
Follows directions	-	-	-
Respects adults and peers	-	-	-
Puts forth effort	-	-	-
Completes Assignments	-	-	-

Reading Comments:



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Student Name:

Language Arts	Trimester 1	Trimester 2	Trimester 3
Level of performance for language arts (At, Above, Below)	-	-	-
Intervention/s or curriculum modifications are currently being implemented for language arts	-	-	-
Language Arts Achievement Grade	-	-	-

Learner Objectives for Language Arts			
Communicates ideas in writing to accomplish a variety of purposes	-	-	-
Presents well organized ideas	-	-	-
Uses meaningful word choice and voice to enhance writing	-	-	-
Uses correct/fluent sentence structure	-	-	-
Identifies and applies grammar and punctuation skills and concepts in writing (Conventions)	-	-	-
Applies word study strategies in daily writing	-	-	-

Language Arts Learner Characteristics	Trimester 1	Trimester 2	Trimester 3
Works cooperatively	-	-	-
Follows directions	-	-	-
Respects adults and peers	-	-	-
Puts forth effort	-	-	-
Completes Assignments	-	-	-

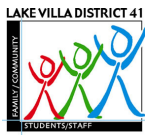
Language Arts Comments:

Mathematics	Trimester 1	Trimester 2	Trimester 3
Level of performance for mathematics (At, Above, Below, Accelerated, Honors)	-	-	-
Intervention/s or curriculum modifications are currently being implemented for mathematics	-	-	-
Mathematics Achievement Grade	-	-	-

Learner Objectives for Mathematics			
Demonstrates and applies a knowledge and sense of numbers	-	-	-
Estimates, makes and uses measurements of objects	-	-	-
Uses algebraic methods to identify patterns and relationships to solve problems	-	-	-
Uses geometric methods to analyze, categorize and draw conclusions about points, lines, polygons, area and perimeter	-	-	-
Collects, organizes and analyzes data using statistical methods	-	-	-

Mathematics Learner Characteristics	Trimester 1	Trimester 2	Trimester 3
Works cooperatively	-	-	-
Follows directions	-	-	-
Respects adults and peers	-	-	-
Puts forth effort	-	-	-
Completes Assignments	-	-	-

Mathematics Comments:



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Student Name:

Science	Trimester 1	Trimester 2	Trimester 3
Level of performance for science (At, Above, Below)	-	-	-
Intervention/s or curriculum modifications are currently being implemented for science	-	-	-
Science Achievement Grade	-	-	-

Learner Objectives for Science			
Know and explain the processes in which matter and energy can interact in chemical reactions	-	-	-
Model and describe the chemical and physical characteristics of matter including atoms, molecules, elements, and compounds	-	-	-
Identify, compare, and explain the interrelatedness between the structures and functions of human body systems	-	-	-
Describe and attribute the effects of major disorders present in organs, tissues, and systems	-	-	-
Explain and demonstrate how forces and Newton's Laws affect motion	-	-	-
Identify and relate the concepts of Work, Power, and Energy to real-life experiences	-	-	-
Effectively design experiments, pose testable questions, collect data, interpret results, and share conclusions (Scientific Inquiry)	-	-	-

Science Learner Characteristics	Trimester 1	Trimester 2	Trimester 3
Works cooperatively	-	-	-
Follows directions	-	-	-
Respects adults and peers	-	-	-
Puts forth effort	-	-	-
Completes Assignments	-	-	-

Science Comments:



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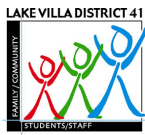
Student Name:

Social Science	Trimester 1	Trimester 2	Trimester 3
Level of performance for social science (At, Above, Below)	-	-	-
Intervention/s or curriculum modifications are currently being implemented for social science	-	-	-
Social Science Achievement Grade	-	-	-

Learner Objectives for Social Science			
Differentiates between political systems , with an emphasis on the United States	-	-	-
Recognizes the impact of economic systems on history, with an emphasis on the United States	-	-	-
Analyzes events, trends, individuals and movements shaping the history of Illinois, the United States, and other nations	-	-	-
Relates world geography and the effects of geography to society, with an emphasis on the United States	-	-	-
Classifies social systems , with an emphasis on the United States	-	-	-

Social Science Learner Characteristics	Trimester 1	Trimester 2	Trimester 3
Works cooperatively	-	-	-
Follows directions	-	-	-
Respects adults and peers	-	-	-
Puts forth effort	-	-	-
Completes Assignments	-	-	-

Social Science Comments:



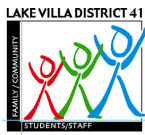
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Student Name:

Session	Trimester 1	Trimester 2	Trimester 3
Art Achievement Grade (if applicable)	-	-	-
Learner Objectives for Art			
Demonstrates understanding of material usage and safety	-	-	-
Demonstrates understanding of art elements and principles	-	-	-
Spanish Achievement Grade (if applicable)	-	-	-
Learner Objectives for Spanish			
Uses proper pronunciation and intonation	-	-	-
Comprehends and applies key vocabulary terms and written passages	-	-	-
Uses appropriate grammar, punctuation and capitalization	-	-	-
Understands customs, arts, literature and geography	-	-	-
Band Achievement Grade (if applicable)	-	-	-
Learner Objectives for Band			
Demonstrates the ability to read and interpret music	-	-	-
Demonstrates use of harmony, melody, rhythm/meter , and dynamics in class rehearsals and public performances	-	-	-
Physical Education Achievement Grade	-	-	-
Learner Objectives for Physical Education			
Demonstrates individual responsibility, cooperation, and team building skills	-	-	-
Demonstrates knowledge of rules, safety, and game strategies	-	-	-
Demonstrates sport-specific skills	-	-	-
Health Achievement Grade	-	-	-
Learner Objectives for Health			
Recognizes the signs of abusive behaviors	-	-	-
Demonstrates an understanding of HIV, AIDS, and other STD's	-	-	-
Understands and describes the functions of the reproductive system	-	-	-
Identifies changes associated with puberty	-	-	-
Technology Achievement Grade (if applicable)	-	-	-
Learner Objectives for Technology			
Comprehends computer terminology	-	-	-
Uses home row position and proper key strokes on keyboard	-	-	-
Demonstrates age appropriate knowledge of Microsoft Office applications	-	-	-
Exhibits responsible and ethical use of technology	-	-	-

Encore Learner Characteristics	Trimester 1	Trimester 2	Trimester 3
Works cooperatively	-	-	-
Follows directions	-	-	-
Respects adults and peers	-	-	-
Puts forth effort	-	-	-
Completes Assignments	-	-	-
Advisory Learner Characteristics			
Takes home Friday folder and brings it back with proper signatures	-	-	-
Participates in character development activities	-	-	-
Participates in sustained silent reading	-	-	-
Cooperates in advisory activities	-	-	-

Comments:



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Student Name:

Learner Objectives for English Language Learners (if applicable)	Trimester 1	Trimester 2	Trimester 3
Demonstrates academic language skills	-	-	-
Demonstrates social language skills	-	-	-

Comments:

Learner Objectives for Support Class (if applicable)	Trimester 1	Trimester 2	Trimester 3
Implements study skills and strategies that promote academic success	-	-	-
Demonstrates understanding of concepts and skills taught in core classes	-	-	-
Self Advocates	-	-	-
Works cooperatively with peers and teachers	-	-	-

Comments:

Trimester 1 Overall Comments:

Trimester 2 Overall Comments:

Trimester 3 Overall Comments:

Promoted to next grade level