

**Lake Villa Community Consolidated School  
District #41  
1st Grade  
Learner Objectives**

The mission of Lake Villa School District #41 is to instill in all students the knowledge and skills necessary to thrive as lifelong learners; confident, cooperative and responsible citizens; and prepared to meet the challenges of the future.

The following learner objectives are aligned with the Illinois State Learning Standards:

**LANGUAGE ARTS**

**Read with Understanding and Fluency**

- Use phonics to decode simple words in age-appropriate material
- Use phonemic awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words
- Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word
- Recognize 100 high frequency sight words including environmental print (but not including words the child can read using phonics)
- Use knowledge of letter-sound correspondences and high frequency words to orally read age-appropriate material
- Begin to recognize miscues that interfere with meaning and use self-correcting strategies
- Use a variety of resources (e.g., age-appropriate dictionaries, pictures, illustrations, photos, ask others, context, previous experience) to determine and clarify meanings of unfamiliar words
- Make predictions before reading and relate to personal experiences (e.g., illustrations, title)
- Discuss prior knowledge of topics and relate to the text before reading
- Use clues (e.g., titles, pictures, themes, prior knowledge, graphs) to make and justify predictions before, during, and after reading
- Connect the elements of narratives (e.g., character, setting, plot) to the text

**Read with Understanding and Fluency Continued:**

- Develop familiarity with poetry (e.g., choral reading to develop fluency)
- Distinguish between poetry and prose
- Begin to check for understanding (e.g., reread, read ahead, use illustrations and context clues) during reading
- Ask questions to clarify understanding before, during, and after reading
- Summarize and retell text read or heard.
- Re-enact or dramatize the contents of stories for retellings
- Read age-appropriate material orally with accuracy, rhythm, volume, and flow that sounds like everyday speech. Fluency
- Compare two books by the same author – Venn diagram
- Compare a broad range of familiar books that have the same theme and topic
- Predict and then confirm questions characters in stories might ask
- Create illustrations to answer questions about a story.
- Develop familiarity with available technology (e.g., computers, software, copiers)
- Orally manipulate phonemes in words by omitting, adding and substituting sounds to form new words (e.g., man, can and Dan)
- Compare and contrast a variety of literary works (e.g., fiction and non-fiction stories, poetry, and nursery rhymes)

**Read and Understand Literature Representative of Various Societies, Eras and Ideas**

- Identify and compare characters, settings, and/or events in stories and/or pictures
- Tell a story with a beginning, a middle, and an end.
- Imitate rhythm/rhyme patterns. On set/rime
- Distinguish between "real" and "make believe"
- Investigate self-selected/ teacher-selected literature (e.g., picture books, nursery rhymes, fairy tales, poems, legends) from a variety of cultures
- Respond appropriately to texts representing life skills (e.g., classroom labels, school signs, restroom symbols)
- Re-enact and retell stories, songs, poems, plays, and other literary works

**Read and Understand Literature Representative of Various Societies, Eras and Ideas Continued:**

- Demonstrate creative responses to text such as dramatizations, oral presentations, or "make believe" play after reading
- Produce simple evaluative expressions about the text ("I like the story because...")
- Make simple connections from the story to events or people in their own lives
- Identify specific parts of the text to support a point
- Present a reasonable interpretation of a book (Summarize)

**Listening and Speaking**

- Listen to and retell stories in a logical sequence
- Repeat and follow two step directions
- Share written work with peers
- Sequence a story listened to
- Explain information from a drawing, graphic aid, or developmental drawing

**Writing**

- Form letters correctly using lined paper
- Use end punctuation (e.g., period, question mark)
- Use capitalization appropriately (e.g., I, beginning of sentences, proper nouns)
- Spell all kindergarten and first grade high frequency sight words
- Write complete sentences (e.g., subject-verb/subject-verb-complement)
- Use age-appropriate prewriting strategies (e.g., drawing, brainstorming, graphic organizers) to generate and organize ideas with teacher assistance
- Organize writing to include a beginning, middle and end
- Use the writing process in the publication of a writing sample (pre-write, organize, edit, revise, publish)
- Identify different forms of writing (poetry, fiction recipe, journal, letter, and non-fiction)
- Use multiple attributes to describe objects
- Apply phonemic and/or developmental spelling to construct words

## Researching and Presenting

- Locate information to answer questions appropriately
- Gather information in order to answer a given question
- Locate information using a variety of resources
- Access and use books and stories to learn something new about a topic
- Use life experiences as sources of information for written reports, letters, and stories

## MATH

### Number Sense

- Count with understanding, including skip counting by 2's, 5's, and 10's from zero
- Recognize 'how many' in sets of objects
- Demonstrate the concept of odd and even using manipulatives
- Develop initial understanding of place value and the base-ten number system using manipulatives
- Describe numeric relationships using appropriate vocabulary
- Differentiate between cardinal and ordinal numbers in quantifying and ordering numbers
- Connect number words and numerals to the quantities they represent
- Describe parts of a whole using  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$
- Count with understanding, including skip counting from any number by 2's and 10's
- Extend initial understanding of place value and the base-ten number system using multiple models
- Describe numeric relationships using comparison notation
- Recognize and explain the concept of odd and even numbers
- Solve one-step addition and subtraction number sentences and word problems using concrete materials
- Construct number sentences to match word problems
- Demonstrate and describe the effects of adding and subtracting whole numbers using appropriate mathematical notation and vocabulary
- Explore and apply properties of addition and subtraction

## Mathematics Continued:

- Compute using fact families
- Demonstrate the relationship between addition and subtraction
- Demonstrate fluency with basic addition and subtraction facts
- Develop and use strategies for whole number computations with a focus on addition and subtraction
- Use mental math counting strategies
- Describe reasonable and unreasonable sums and differences
- Utilize a calculator for counting patterns
- Compare two or more sets, using manipulatives, to solve problems

### Measurement

- Determine the attributes of an object that are measurable
- Compare and order objects according to measurable attributes
- Measure objects using non-standard units
- Explore and describe chronological events
- Identify units of money and the value of each
- Count like sets of coins
- Measure objects using standard units
- Tell time using an analog clock
- Count, compare, and order sets of unlike coins
- Show equivalent amounts of money
- Estimate nonstandard measurements of length, weight, and capacity
- Select appropriate nonstandard measurement units to measure length, weight, and capacity

### Algebra

- Describe common and uncommon attributes
- Recognize, describe, and extend patterns such as sequences of sounds, motions, shapes, or simple numeric patterns, and translate from one representation to another
- Describe given patterns using letters
- Analyze repeating patterns
- Sort, classify, and order objects by multiple properties

## Mathematics Continued:

- Recognize, describe, and extend geometric and numeric patterns
- Extend numeric patterns involving addition and/or subtraction (e.g., 1, 3, 5, ... what are the next two terms?)
- Analyze growing patterns
- Describe and compare qualitative change
- Solve simple number sentences with variables (e.g., missing addend problems)
- Solve real life word problems using patterns

### Geometry

- Identify two- and three-dimensional shapes
- Model two-dimensional geometric shapes by drawing or building
- Describe and interpret relative positions in space and apply concepts of relative position
- Recognize and describe shapes that have line symmetry
- Identify geometric shapes and structures in the environment
- Explore the effects of translations (slides), reflections (flips), and rotations (turns) with concrete objects
- Create and complete shapes that have line symmetry
- Identify objects that are the same shape
- Compare and sort two- and three-dimensional objects
- Recognize and explain a geometric pattern

### Data Analysis

- Organize, describe, and label simple data displays such as pictographs, tallies, tables, and bar graphs
- Compare numerical information derived from tables and graphs
- Organize and interpret simple data displays such as pictographs, tallies, tables, and bar graphs
- Make predictions from simple data
- Gather data to answer a simple question
- Identify possible and impossible results of probability events using concrete materials

## SCIENCE

### Inquiry

- Ask questions
- Plan to answer questions
- Make observations
- Conduct investigations
- Arrange data
- Describe patterns

### Design Technology

- Use the design process to solve problems

### Life/Health: Investigating Life Cycles

- Emphasis on the observation and comparison of life cycles of organisms
- Basic needs of living things

### Physical: On the Move

- Forces & Motion

### Earth: Weather/Seasons

- Investigating and measuring features of weather
- Observing weather patterns and how weather affects our lives

## SOCIAL SCIENCE

- School and Family
- Christopher Columbus
- Thanksgiving
- Holidays Around the World
- Martin Luther King, Jr.
- Presidents
- Town and Country
- City and Suburbs
- Current Events
- Map Skills
- Currency/Economy

## PHYSICAL EDUCATION

- Demonstrate safe movement in physical activities
- Demonstrate control when performing fundamental locomotor and manipulative skills
- Identify characteristics of health-related fitness; engage in physical activity that causes increased heart rate, muscle strength, and range of movement
- Understand spatial awareness and relationships to objects and people
- Describe immediate effects of physical activity on the body
- Identify a realistic health-related goal
- Follow directions and safe procedures during group activities
- Work independently and cooperatively with others on tasks

## TECHNOLOGY

- Use and understand terms; login, cursor, hardware, software, and network
- Identify basic hardware components; keyboard, mouse, monitor, printer, CD-Rom
- Demonstrate appropriate care of hardware
- Identify the advantages and use of word processing
- Demonstrate ability to access and exit software
- Demonstrate appropriate use, respecting privacy, and following security rules of District 41
- Demonstrate basic touch typing skills by locating letter and number keys
- Demonstrate appropriate use of network with login name and network printing
- Access and retrieve information

## MUSIC

- Melody: high/low sounds; up/down movement; relatively matched pitch
- Harmony: with and without accompaniment
- Rhythm: notation with notes; tempo
- Form: Verse, refrain
- Tone Color: instrument families: Identify by sight and sound two instruments per family; rhythm instruments; Orff instruments; piano; environment sounds
- Dynamics: piano/forte
- Create/Direct: perform in instruments (improvise); conducting in 2,3,4,6; know difference between composer/conductor/ensemble
- Composers: students will listen to their music and know general information about different composers
- Songs: different songs will be selected from the categories of patriotic, folk, multi-cultural, spirituals, and popular
- Performance: know terms and stage presence; perform in casual and formal situations

## ART

- Identify a variety of sensory elements and their similarities. These include line, color, texture, shape, and space
- Identify the main ideas expressed in works of art
- Identify similarities and differences among organizational principles that include balance, unity and variety, contrast, pattern, rhythm/emphasis, value, scale/size
- Describe the ways the arts contribute to societies and everyday life in capturing situations in pictures and making items for use
- Identify how art reflects different times and countries
- Identify the media and tools used to produce works of art such as crayons, markers, brushes, clay, and fiber
- Create visual works of art